Leading to Straighter Paths: The AAS to BAAS Regional Template (GEMS Pathways)

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TCCIL 2016
State and Local Realities

Texas Strategic Plan for Higher Education
- Focus on getting credentials—a lot and soon
- Growing issues surrounding student debt

Emphasis on Workforce
- For the state and for students

Technical Credit as key
- Engaging / High Impact
- Strong credentials
Glass Ceilings

- AAS is a strong foundation
  - Workforce focused

- What stops career advancement?
  - Need for bachelor’s degree
  - Faculty/advisor awareness of options
  - Students’ academic confidence and awareness
  - SACSCOC issues
A Closer Look at the BAAS

Freshman Year

Senior Year

Traditional Bachelor’s Degree

Discipline Specific Courses

General Education and Early Courses

Bachelor of Applied Arts & Sciences Degree

General Education and Complementary Specializations

Occupationally Specific Courses
The Platypus Connection

- **Commitment to ‘Inclusive Excellence’**
  - AAC&U’s contributions
  - Our contributions

- **A Multi–level Plan**
  - Faculty–to–Faculty
  - Program–to–Program
  - Metroplex collaboration
  - Statewide influence
Creating Clear Pathways

- **Elements of Clear Pathways**
  - Student–friendly (clear, specific ‘checklist’)
  - Allows for comparison across programs

- **Stackable (with no glass ceilings)**
  - Allows for immediate workforce entry
  - Allows for career progression across time

- **Supports Inter–Institutional Collaboration**
  - Allows for ongoing updates and revision
  - Neutral location for student access
AAS to BAAS Transfer Collaborative
Facilitated by the North Texas Community College Consortium

Community Colleges
- Cisco College
- Collin College
- Dallas (all 7 Colleges)
- Grayson College
- Hill College
- North Central Texas College
- Farris College
- Tarrant County College
- Texas State Technical College
- Trinity Valley Community College
- Tyler Junior College
- Vernon College
- Weatherford College

Universities
- Midwestern State
- Tarleton State
- Texas A&M Commerce
- Texas Tech
- Texas Wesleyan
- Texas Woman’s
- University of North Texas
- University of North Texas–Dallas
- University of Texas at Arlington
- University of Texas at Dallas
- University of Texas at Tyler

30% of public undergraduate enrollments
First Year Accomplishments

- Creation of a Common Template
  - Easier for students / easier for institutions
- Population of the Templates
  - Not ‘degree plans’ but ‘guided pathways’ illustrating alignments
  - First round – for Fall 2016 – 600 and counting
  - Eliminating the need for one-to-one agreements
- Posting on a Common, Neutral Site
  - http://ntccc.unt.edu/aas-baas
- Plan for Sustainability
  - Three meetings per year to update annually
AAS to BAAS Guided Pathways

<table>
<thead>
<tr>
<th>AAS School</th>
<th>BAAS School</th>
<th>Career Cluster</th>
<th>RESET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collin College</td>
<td>Tarleton State University</td>
<td>Agriculture, Food &amp; Natural Resources</td>
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<tr>
<td>Dallas County Community College Dis Hill College</td>
<td>Texas A&amp;M University-Commerce</td>
<td>Architecture &amp; Construction</td>
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<tr>
<td>North Central Texas College</td>
<td>Texas Tech University</td>
<td>Arts, A/V Technology &amp; Communication</td>
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<tr>
<td>Tarrant County College District</td>
<td>Texas Womans University</td>
<td>Business</td>
<td></td>
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<tr>
<td>Trinity Valley Community College</td>
<td>University of North Texas-ATPI</td>
<td>Business, Management &amp; Administration</td>
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<tr>
<td>Tyler Junior College</td>
<td>University of North Texas-PACS</td>
<td>Education &amp; Training</td>
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<td></td>
<td>University of Texas-Tyler</td>
<td>Finance</td>
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<td>Health Professions</td>
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<td></td>
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<td>Health Science</td>
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Degree

Accounting (/content/accounting)
Accounting (/content/accounting-0)
Accounting Information Management (/content/accounting-information-management)

Animation 3-D Animation Track (/content/animation-3-d-animation-track)

Animation Game Art Track (/content/animation-game-art-track)

Automobile/Automotive Mechanics Technology (/content/automobileautomotive-mechanics-technology)
Automobile/Automotive Mechanics Technology (/content/automobileautomotive-mechanics-technology)
Automobile/Automotive Mechanics Technology (/content/automobileautomotive-mechanics-technology-0)

http://ntccc.unt.edu/aas-baas
The collaborating institutions
The degree program titles
Effective catalog year
Collin’s full AAS, with courses specified, in order
A few hints and tips
TCCN to show other transfer course possibilities
The UNT ‘matching’ curriculum
Explanatory notes

UNT advising contact information

For questions about the University portion of this guided pathway, contact the PACS Academic Advising Office at (940) 565-4115.
### First Year – Collin County Community College

<table>
<thead>
<tr>
<th>FIRST SEMESTER</th>
<th>SECOND SEMESTER</th>
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<tbody>
<tr>
<td>ARTC 1305 – Basic Graphic Design</td>
<td>ARTC 1302 – Digital Imaging I</td>
</tr>
<tr>
<td>ARTC 1325 – Introduction to Computer Graphics</td>
<td>ARTV 1341 – 3-D Animation I</td>
</tr>
<tr>
<td>ARTV 1371 – Storyboard and Concept Development</td>
<td>GAME 1303 – Intro to Game Design &amp; Development</td>
</tr>
<tr>
<td>C ENGL 1301 – Composition I (010)</td>
<td>C MATH 1332 – Contemporary Mathematics* (020)</td>
</tr>
<tr>
<td>FLMC 1301 – History of Animation Techniques</td>
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### Second Year – Collin County Community College

It’s best to apply to UNT a full semester before you plan to transfer. It will help if you submit a copy of this pathway with your application.

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<tr>
<td>ARTV 1303 – Basic Animation</td>
<td>ARTC 2335 – Portfolio Development for Graphic Design (Capstone)</td>
</tr>
<tr>
<td>ARTV 1351 – Digital Video</td>
<td>ARTV 2351 – 3-D Animation II</td>
</tr>
<tr>
<td>ARTV 2345 – 3-D Modeling and Rendering II</td>
<td>C PSYC 2301 – General Psychology* (080)</td>
</tr>
<tr>
<td>GAME 2325 – 3-D Animation II – Character Set-Up</td>
<td>C SPCH 1311 – Intro to Speech Communication* (090)</td>
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<tr>
<td>C ARTS 1301 – Art Appreciation* (050)</td>
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### AAS: Animation 3-D Animation Track

You will need to apply for the associate’s degree at your community college. Contact your advisor there for more information.
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### Third Year – University of North Texas

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<tr>
<td><strong>PSCI 1040</strong> – American Gov’t: Laws &amp; Institutions (GOVT 2306)</td>
<td><strong>PSCI 1050</strong> – American Gov’t: Process &amp; Policies (GOVT 2305)</td>
</tr>
<tr>
<td><strong>HIST 2610</strong> – US History to 1865 (HIST 1301)</td>
<td><strong>HIST 2620</strong> – US History since 1865(HIST 1302)</td>
</tr>
<tr>
<td><strong>BIOL 1132</strong> – Environ. Science* (BIOL 2406)</td>
<td><strong>PHYS 1062</strong> – Stars &amp; Universe* (PHYS 1403)</td>
</tr>
<tr>
<td><strong>ENGL 1320</strong> – College Writing II (ENGL 1302)</td>
<td><strong>ENGL 2210</strong> – Survey World Lit I* (ENGL 2332)</td>
</tr>
<tr>
<td><strong>PHIL 4200</strong> – Science, Technology and Society</td>
<td><strong>PACS 3000</strong> – Civic Engagement</td>
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### Fourth Year – University of North Texas

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<tr>
<td><strong>PACS 3020</strong> – Fundamentals of Inquiry</td>
<td>Choose Specialization Courses w/Advisor</td>
</tr>
<tr>
<td><strong>PACS 4050</strong> – Negotiation</td>
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This is not an official degree plan. Check with an advisor; degree plans may change in later catalogs. Part-time students may also follow this sequence. Developmental coursework may be required.

* You may take a different course to meet this requirement. A specific list is available from your advisor.

* This course counts for the Core Curriculum at any public college or university in Texas.

() Course numbers shown in parentheses are equivalent to these courses at UNT.
Go Team Platypus!
Next Steps (or Waddle) for Team Platypus

- Collin College
  - Map academic and workforce courses within a discipline
    - Allows for transfer into a broader array of programs (‘academic’ as well as BAAS)
    - Criminal Justice as first area

- DCCCD
  - Map CTE / AAS collegiate academies

- Update and Add New Pathways to the NTCCC Website
Contact Information

- Celia Williamson, celia.williamson@unt.edu
- Joe Butler, jrbutler@collin.edu
- Doris Rousey, drousey@dcccd.edu