Teaching, Learning & Assessing Social Responsibility

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Doyle Carter
Angelo State University
Presentation Overview

Description
The presenter will offer ideas and moderate a discussion among all attendees regarding current practices for teaching, learning, and assessing the Texas Core Objective – Social Responsibility.

Philosophy & MO
Philosophy: Learning-centric; MO: Lead with questions, not answers.

Agenda
1. What is Social Responsibility?
2. How do students learn & demonstrate it?
3. How do faculty/programs assess it?
4. How do faculty/programs teach it?
5. What are some of the challenges and possible solutions?
1. What is Social Responsibility?

**Definition #1** (THECB, 2012)

“Social Responsibility (SR) is to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in the regional, national, and global communities.”

**Definition #2** (ASU Core Curriculum Committee, 2012)

“Social Responsibility is to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in the *campus* [emphasis added], regional, national, and global communities.

- SR1: Students demonstrate intercultural competence;
- SR2: Students demonstrate knowledge of civic responsibility;
- SR3: Students demonstrate the ability to engage in the campus, regional, national, *or* [emphasis added] global communities.”
1. What is Social Responsibility?

**Definition #3** *(CONNECT!, 2012); Note: CONNECT! is ASU’s QEP.*

“Social Responsibility is to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in the campus, regional, national, and global communities.

SR1: Students demonstrate intercultural competence
   SR1.1: Intercultural Awareness
   SR1.2: Intercultural Communication;

SR2: Students demonstrate knowledge of civic responsibility
   SR2.1: Connecting civic knowledge and responsibility
   SR2.2: Civic communication;

SR3: Students demonstrate the ability to engage in the campus, regional, national, or global communities.
   SR3.1: Connecting learning and engagement
   SR3.2: Community action and reflection.”
1. What is Social Responsibility?

Definition #4 (the “elevator speech” definition for ASU audiences)
Social Responsibility = responsible citizenship (per ASU’s Mission Statement, see below)

“In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service and co-curricular experiences, ASU prepares students to be responsible citizens [emphasis added] and to have productive careers.”

DISCUSSION
1. Do any of these definitions align with yours?
2. Similarities/differences?
3. Is SR a knowledge-based or a skill-based competency?
4. Is SR quantitative or qualitative?
2. How do students learn & demonstrate it?

*CONNECT!* students generally employ an action-reflection model to demonstrate SR. In other words, students must: a) do something meaningful (active learning experience), b) be conscious of what they and others are doing (and learning) during that experience, and c) reflect on their inputs to and outcomes of that experience and their future actions.

**DISCUSSION**
1. Does this learning model align with yours?
2. Similarities/differences?
3. How do faculty/programs assess it?

A. Course-level assessment example
All submitted student reflection papers are graded using a rubric that addresses one or more performance indicators of SR and one or more SLOs, such as written communication, and content-specific expectations. Students are provided qualitative and quantitative feedback (comments and a grade). Results are used to evaluate the assignment and course.

B. Program-level assessment example
A sample of submitted student reflection papers are rated using a rubric that addresses the various performance indicators of SR. Ratings are not communicated to students. Rather, these rating are used to evaluate the program.

Handouts: 1. Course-level rubric; 2. Program-level rubric

DISCUSSION
1. Does this assessment model align with yours?
2. Similarities/differences?
4. How do faculty/programs teach it?

*CONNECT! faculty* embed some type of active engagement with the community (campus, local, regional, national, or global) that is coupled with some form of critical reflection.

*Engagement Pedagogies (CONNECT! HIPs)*
- Connect-2-Campus (2015 pilot in selected freshman seminars)
- Co-curricular Connections
- Learning Excursions/Study Abroad
- Service-learning
- Community-based Research
- Internships/Practica, etc.

*These pedagogies are listed in order from the least to most in-depth forms of engagement. The first two are most applicable to core courses.*
CONNECT! Course Example – KIN 3333

- KIN 3333: Motor Development is required for all kinesiology majors; delivered F-2-F & online.
- Aligns with Social Responsibility Indicators: SR3.1: Connecting Learning and Engagement and SR3.2: Community Action and Reflection
- CONNECT! Pedagogy: Co-curricular Connections (curricular/co-curricular integration)
- CONNECT! Assignment: Connecting Social and Motor Development (Handout) *While the course focuses on motor development, social development is part of the course content, as are physical, cognitive, and moral development.
- Course-level Assessment: Reflection Paper worth 10% of final grade; graded using an instructor-developed rubric specific to the assignment
- Program-level (CONNECT!) Assessment: Social Responsibility Rubric and CONNECT! Student Survey

DISCUSSION
1. Does this teaching model align with yours?
2. Similarities/differences?
5. What are the Challenges & Solutions?

Challenge #1: Student performance is somewhat dependent on the quality of the faculty-generated reflective prompts.

Solutions: Faculty development and practice. Other solutions?

Challenge #2: Students performance is somewhat dependent on their writing skills.

Solutions: Practice, tutoring (writing center, etc.). Other solutions?

Challenge #3: Student performance is somewhat dependent on motivation and effort.

Solutions: Design relevant, meaningful activities; transfer more responsibility for learning to the student. Others solutions?

Other Challenges/Solutions?
Selected Resources


Contact Information

Doyle Carter
Professor of Kinesiology &
Director, Center for Community Engagement/QEP
Angelo State University
email: doyle.carter@angelo.edu
325-942-2738

Center for Community Engagement
ASU Station # 11017
Room 200-201 Mayer Administration Building
San Angelo, TX 76909
www.angelo.edu/connect
325-942-2708