

Social Responsibility Rubric

SLO's/Indicators	Exemplary (4)	Proficient (3)	Emerging (2)	Insufficient or Incomplete (1)
SR1 Intercultural Competence <i>SR1.1 Intercultural Awareness</i>	Demonstrates sophisticated awareness of the complexity of elements important to members of another culture in relation to its history, values, politics, economy, or beliefs and practices.	Demonstrates substantial awareness of the complexity of elements important to members of another culture in relation to its history, values, politics, economy, or beliefs and practices.	Demonstrates partial awareness of the complexity of elements important to members of another culture in relation to its history, values, politics, economy, or beliefs and practices.	Demonstrates minimal awareness of the complexity of elements important to members of another culture in relation to its history, values, politics, economy, or beliefs and practices.
<i>SR1.2 Intercultural Communication</i>	Tailors communication strategies to effectively navigate the cultural differences in verbal and nonverbal communication.	Communicates in a cultural context and demonstrates substantial understanding of cultural differences in verbal and nonverbal communication.	Communicates in a cultural context and demonstrates partial understanding of cultural differences in verbal and nonverbal communication.	Communicates in a cultural context, but demonstrates minimal understanding of cultural differences in verbal and nonverbal communication.
SR2 Civic Responsibility <i>SR2.1 Connecting Civic Knowledge and Responsibility</i>	Consistently integrates knowledge from one's own study/field/discipline with civic responsibility and one's own civic participation.	Consistently integrates knowledge from one's own study/field/discipline with civic responsibility or to one's own civic participation.	Begins to integrate knowledge from one's own study/field/discipline with civic responsibility or to one's own civic participation.	Demonstrates knowledge (facts, theories, etc.) relevant to civic responsibility and to one's own civic participation.
<i>SR2.2 Civic Communication</i>	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic action.	Communicates in civic context by demonstrating the ability to do all of the following: express, listen, adapt ideas and messages based on others' perspectives.	Communicates in a civic context by demonstrating the ability to do more than one of the following: express, listen, adapt ideas and messages based on others' perspectives.	Communicates in a civic context by demonstrating the ability to do one of the following: express, listen, adapt ideas and messages based on others' perspectives.
SR3 Community Engagement <i>SR3.1 Connecting Learning and Engagement</i>	Provides evidence of mutually beneficial community engagement and clearly articulates what was learned through the engagement experience (activity, sufficient learning and community benefit).	Provides evidence of community activity and clearly articulates what was learned as a result (activity, sufficient learning, but no benefit to community).	Provides evidence of community activity and minimally expresses what was learned as a result (activity, minimal learning, but no benefit to community).	Provides evidence of community activity but does not indicate that anything was learned as a result (activity but no learning or benefit to community).
<i>SR3.2 Community Action and Reflection</i>	Provides evidence of and a commitment to meaningful community action accompanied by reflective insights or analysis about the aims and accomplishments of one's action.	Provides evidence of and an interest in community focused action, with reflective insights or analysis about the aims and accomplishments of one's action.	Provides evidence of community focused action and begins to reflect or describe how this action may benefit individual(s) or communities.	Provides evidence of some community focused action but shows little understanding of its aims or effects.

1. This rubric adapted from the AAC&U *VALUE Rubrics* for 1) Civic Engagement and 2) Intercultural Knowledge and Competence.
2. *Social Responsibility* is to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. (THECB)
3. Evaluators are encouraged to assign a zero (0) to any work sample that does not meet the “Insufficient or Incomplete (1)” level of performance. Leave blank if not observed.