

**College of Agriculture and Life Sciences**  
**High-Impact Educational Experiences - Departmental Inventory Reporting Template**

Per Texas A&M's QEP reference sheet (available at <http://provost.tamu.edu/initiatives/quality-enhancement-plan/QEPquickfacts.pdf>), high-impact learning experiences share the following six common characteristics:

- demand substantial and sustained effort on purposeful tasks that deepen students' commitment (i.e. time commitment at least equivalent to 15 student contact hours, or 1 semester credit hour)
- put students in circumstances that demand extended interactions with faculty and peers about substantive matters
- require frequent feedback to student performance
- increase likelihood that students experience diversity through interactions with people who are different from themselves
- help students apply learning in different settings
- often are life-changing experiences

**Based on the definition above, please populate this form for each high-impact educational experience available in your department.**

1. Type of high-impact experience (check all that apply):

- Capstone Course                       Field Experience                       Internship                       First-Year Seminar
- International Experience                       Learning Community                       Service Learning                       Undergraduate Research
- Other (please specify): \_\_\_\_\_

2. Experience name and description of high-impact components (**attach an existing or proposed syllabus**):

3. Affiliated course and section number(s), if applicable:

4. Semester(s) offered each year:

5. Semester and year the experience was first offered:

6. Is the experience a requirement for students to graduate?

7. Undergraduate or graduate experience (or both)?

8. Departmental contact(s):

9. Faculty instructor(s), if applicable: