



**Core Objectives Assessment Chart
(2014-2015 & 2015-2016)**

1. Core Objective	2. Means of Assessment	3. Criteria For Success	4. Summary of Data Collected	5. Use of Results
CRITICAL THINKING SKILLS (CT)	<p>Aggregated Course-Level Assessment Data</p> <p>-----</p> <p>Collegiate Assessment of Academic Proficiency (CAAP) Test</p> <p>-----</p> <p>Community College Survey of Student Engagement (CCSSE) Questions 5b – e, 12e</p> <p>5b: Analyzing the basic ideas of an idea, experience, or theory</p> <p>5c: Synthesizing and organizing ideas, information, or experiences in new ways.</p> <p>5d: Making judgments about the value or soundness of information, arguments, or methods.</p> <p>5e: Applying theories or concepts to practical problems or in new situations.</p> <p>12e: Thinking critically and analytically.</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Critical Thinking.</p> <p>-----</p> <p>The mean for COM students taking the CAAP test for critical thinking will equal or exceed the national mean for community college students.</p> <p>-----</p> <p>COM students will score on the identified CCSSE questions (5b-e, 12e) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 5b at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 5c at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 5d at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 5e at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 12e at or above the 2015 Cohort.</p>	<p>(2014-2015) – 86.2%</p> <p>(2015-2016) – 79.6%</p> <p>-----</p> <p>COM – 59.5 National Mean – 60.5</p> <p>-----</p> <p>Question 5b: COM – 2.97 2015 Cohort – 2.93</p> <p>Question 5c: COM – 2.81 2015 Cohort – 2.80</p> <p>Question 5d: COM – 2.69 2015 Cohort – 2.64</p> <p>Question 5e: COM – 2.79 2015 Cohort – 2.74</p> <p>Question 12e: COM – 2.96 2015 Cohort – 2.98</p>	<p>See Column Five “Use of Results” summary report for all Core Objectives.</p>

<p>COMMUNICATION SKILLS (CS): Written</p>	<p>Aggregated Course-Level Assessment Data</p> <hr/> <p>CAAP Test (Writing)</p> <hr/> <p>CCSSE questions 4c-d, 6c, 12c</p> <p>4c: Prepared two or more drafts of a paper or assignment before turning it in.</p> <p>4d: Worked on a paper or projects that required integrating ideas or information from various sources.</p> <p>6c: Number of written papers or reports of any length.</p> <p>12c: Writing clearly and effectively.</p> <hr/> <p>Survey of Entering Student Engagement (SENSE) question 19b: prepare at least two drafts of a paper or assignment before turning it in.</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Written Communication.</p> <hr/> <p>The mean for COM students taking the CAAP test for writing will equal or exceed the national mean for community college students.</p> <hr/> <p>COM students will score on the identified CCSSE questions (4c-d, 6c, 12c) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4c at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4d at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 6c at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 12c at or above the 2015 Cohort.</p> <hr/> <p>Students will score on the identified SENSE question (19b) at or above the 2014 Cohort.</p>	<p>(2014-2015) – 87.8%</p> <p>(2015-2016) – 85.9%</p> <hr/> <p>COM – 59.7 National Mean – 61.0</p> <hr/> <p>Question 4c: COM – 2.47 2015 Cohort – 2.52</p> <p>Question 4d: COM – 2.92 2015 Cohort – 2.83</p> <p>Question 6c: COM – 2.69 2015 Cohort – 2.88</p> <p>Question 12c: COM – 2.76 2015 Cohort – 2.80</p> <hr/> <p>Question 19b: COM – 2.09 2014 Cohort – 2.15</p>	
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COMMUNICATION SKILLS (CS): Oral	<p>Aggregated Course-Level Assessment Data</p> <p>-----</p> <p>QEP Oral Communication Rubric Data</p> <p>-----</p> <p>CCSSE questions 4a-b, 12d</p> <p>4a: Asked questions in class or contributed to class discussion.</p> <p>4b: Made a class presentation.</p> <p>12d: Speaking clearly and effectively.</p> <p>-----</p> <p>SENSE question 19e: Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student).</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Oral Communication.</p> <p>-----</p> <p>The overall score of Rubric Category Averages each semester will be 3.0 or higher. The QEP Rubric elements are a measure of Core Objective, Oral Communication.</p> <p>-----</p> <p>COM students will score on the identified CCSSE questions (4a-b, 12d) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4a at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4b at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 12d at or above the 2015 Cohort.</p> <p>-----</p> <p>COM students will score on the identified SENSE questions (19e) at or above the 2014 Cohort.</p>	<p>(2014-2015) – 89.0%</p> <p>(2015-2016) – 86.9%</p> <p>-----</p> <p>FA 2014: 2.84 SP 2015: 2.99 S1 2015: 3.17 S2 2015: 2.96 FA 2015: 3.00 SP 2016 3.04 S1 2016:3.01 S2 2016: 3.06</p> <p>-----</p> <p>Question 4a: COM – 2.96 2015 Cohort – 2.92</p> <p>Question 4b: COM – 2.48 2015 Cohort – 2.16</p> <p>Question 12d: COM – 2.77 2015 Cohort – 2.73</p> <p>-----</p> <p>Question 19e: COM – 1.65 2015 Cohort – 1.53</p>	

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COMMUNICATION SKILLS (CS): Visual	Aggregated Course-Level Assessment Data ----- QEP Oral Communication Rubric Data (Non-Verbal Communication element)	75% of students will score 70% or higher on coursework assignments related to the Core Objective, Visual Communication. ----- The Rubric Category Average for Nonverbal Communication each semester will be 3.0 or higher. The QEP Rubric elements are a measure of Core Objective, Oral Communication.	(2014-2015) – 86.8% (2015-2016) – 88.1% ----- FA 2014: 2.63 SP 2015: 2.83 S1 2015: 2.95 S2 2015: 2.83 FA 2015: 2.83 SP 2016: 2.92 S1 2016: 2.80 S2 2016: 2.88	
EMPIRICAL AND QUANTITATIVE SKILLS (EQS)	Aggregated Course-Level Assessment Data ----- CAAP Test (Spring 2016) ----- CCSSE question 12f: Solving numerical problems.	75% of students will score 70% or higher on coursework assignments related to the Core Objective, Empirical and Quantitative Skills. ----- The mean for COM students taking the CAAP test for math will equal or exceed the national mean for community college students. ----- COM students will score on the identified CCSSE question (12f) at or above the 2015 Cohort.	(2014-2015) – 75.7% (2015-2016) – 79.2% ----- COM – 56.2 National Mean – 56.1 ----- Question 12f: COM – 2.76 2015 Cohort – 2.70	

<p>TEAMWORK (TW)</p>	<p>Aggregated Course-Level Assessment Data</p> <p>-----</p> <p>CCSSE questions 4f-g, 11a, 12h</p> <p>4f: Worked with other students on projects during class.</p> <p>4g: Worked with classmates outside of class to prepare class assignments.</p> <p>11a: Other students:</p> <p>12h: Working effectively with others.</p> <p>-----</p> <p>SENSE questions 19g-h</p> <p>19g: Work with other students on a project or assignment during class.</p> <p>19h: Work with classmates outside of class on class projects or assignments.</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Teamwork.</p> <p>-----</p> <p>COM students will score on the identified CCSSE questions (4f-g, 11a, 12h) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4f at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4g at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 11a at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 12h at or above the 2015 Cohort.</p> <p>-----</p> <p>COM students will score on the identified SENSE questions (19g-h) at or above the 2014 Cohort.</p> <p>COM students will score on SENSE question 19g at or above the 2014 Cohort.</p> <p>COM students will score on SENSE question 19h at or above the 2014 Cohort.</p>	<p>(2014-2015) – 89.1%</p> <p>(2015-2016) – 91.8%</p> <p>-----</p> <p>Question 4f: COM – 2.53 2015 Cohort – 2.55</p> <p>Question 4g: COM – 2.09 2015 Cohort – 1.95</p> <p>Question 11a: COM – 5.56 2015 Cohort – 5.44</p> <p>Question 12h: COM – 2.91 2015 Cohort – 2.82</p> <p>-----</p> <p>Question 19g: COM – 2.58 2014 Cohort – 2.47</p> <p>Question 19h: COM – 1.70 2014 Cohort – 1.56</p>	
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SOCIAL RESPONSIBILITY (SR)	<p>Aggregated Course-Level Assessment Data</p> <p>-----</p> <p>Global Perspective Inventory</p> <p>-----</p> <p>CCSSE questions 4i, 4s-t, 9c, 12k, 12m</p> <p>4i: Participated in a community-based project as part of a regular course.</p> <p>4s: Had serious conversations with students of a different race or ethnicity other than your own.</p> <p>4t: Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values.</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Social Responsibility.</p> <p>-----</p> <p>The norm for COM students completing the Interpersonal Social Responsibility subscale of the GPI will equal or exceed the national norm for that subscale.</p> <p>-----</p> <p>COM students will score on the identified CCSSE questions (4i, 4s-t, 9c, 12k, 12m) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4i at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4s at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4t at or above the 2015 Cohort.</p>	<p>(2014-2015) – 87.4%</p> <p>(2015-2016) – 88.1%</p> <p>-----</p> <p>COM -3.64 National Norm – 3.69</p> <p>-----</p> <p>Question 4i: COM – 1.37 2015 Cohort – 1.35</p> <p>Question 4s: COM – 2.69 2015 Cohort – 2.46</p> <p>Question 4t: COM – 2.40 2015 Cohort – 2.36</p>	

<p>PERSONAL RESPONSIBILITY (PR)</p>	<p>Aggregated Course-Level Assessment Data</p> <p>-----</p> <p>CCSSE questions 4e, 4u, 10a, 12i</p> <p>4e: Came to class without completing readings or assignments.</p> <p>4u: Skipped class.</p> <p>10a: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program.</p> <p>12i: Learning effectively on your own.</p> <p>-----</p> <p>SENSE questions 19c-d, 19f</p> <p>19c: Turn in assignments late.</p> <p>19d: Not turn in an assignment.</p>	<p>75% of students will score 70% or higher on coursework assignments related to the Core Objective, Personal Responsibility.</p> <p>-----</p> <p>COM students will score on the identified CCSSE questions (4e, 4u, 10a, 12i) at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4e at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 4u at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 10a at or above the 2015 Cohort.</p> <p>COM students will score on CCSSE question 12i at or above the 2015 Cohort.</p> <p>-----</p> <p>COM students will score on the identified SENSE questions at or above the 2014 Cohort.</p> <p>COM students will score on SENSE question 19c at or above the 2014 Cohort.</p> <p>COM students will score on SENSE question 19d at or above the 2014 Cohort.</p>	<p>(2014-2015) – 90.1%</p> <p>(2015-2016) – 91.3%</p> <p>-----</p> <p>Question 4e: COM – 1.87 2015 Cohort – 1.83</p> <p>Question 4u: COM – 1.54 2015 Cohort – 1.54</p> <p>Question 10a: COM – 1.93 2015 Cohort – 2.00</p> <p>Question 12i: COM – 3.08 2015 Cohort – 2.99</p> <p>-----</p> <p>Question 19c: COM – 1.34 2014 Cohort – 1.42</p> <p>Question 19d: COM – 1.24 2014 Cohort – 1.37</p>	
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	19f: Come to class without completing readings or assignments.	COM students will score on SENSE question 19f at or above the 2014 Cohort.	Question 19f: COM – 1.39 2014 Cohort – 1.59	