1) **Cover Sheet:** Please complete a separate coversheet for each proposal.

2) **Abstract** (A summary describing the HIP in laymen’s terms. The abstract should not exceed 250 words).

3) **Description of the activity:** HIPs include several of the following criteria (a-g). As applicable, please describe/provide examples of how students participating in the HIP meet the following criteria (up to 5 pages):

   a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.
   
   b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.
   
   c) Interact with peers about substantive matters usually over extended periods of time.
   
   d) Experience diversity through contact with people who are different from themselves
   
   e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback
   
   f) Are provided opportunities to integrate synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa and are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.
   
   g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.

4) **Reflection:** HIPs should include an opportunity for students to reflect upon their experience(s). Please describe the method(s) you will use to provide students an opportunity to reflect.

5) **Assessment:** Please describe how you will assess the identified TAMU learning outcome(s) this year. Student Life Studies staff is available to assist in the development of your assessment plan.
High Impact Practices (HIP)
Cover Sheet 2015 - 2016

Contact Name:  Click here to enter text.
Department(s):  Click here to enter text.
Email:  Click here to enter text.

Name of HIP:  Click here to enter text.
Approximate # of TAMU students involved in the HIP:  Click here to enter text.

Please check the TAMU learning outcome(s) that you will assess this year:

Bachelor’s:
☐ Master the depth of knowledge required of a degree
☐ Demonstrate critical thinking
☐ Communicate effectively
☐ Practice personal and social responsibility
☐ Demonstrate social, cultural, and global competence
☐ Prepare to engage in lifelong learning
☐ Work collaboratively

Master’s:
☐ Master the degree program requirements
☐ Apply subject matter knowledge
☐ Communicate effectively
☐ Use appropriate technologies
☐ Develop clear research plans
☐ Choose ethical course of action

Doctoral:
☐ Master the degree program requirements
☐ Apply a variety of strategies and tools
☐ Communicate effectively
☐ Develop clear research plans
☐ Use appropriate technologies
☐ Teach and explain the subject matter
Abstract

Description of the activity

a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.

b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.

c) Interact with peers about substantive matters usually over extended periods of time.

d) Experience diversity through contact with people who are different from themselves

e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback

f) Are provided opportunities to integrate, synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa. Students are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.

g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.

Reflection

Assessment