

Division of Student Affairs
High Impact Practices (HIP)
Proposal Format 2015-2016

- 1) Cover Sheet: Please complete a separate coversheet for each proposal.
- 2) Abstract (A summary describing the HIP in laymen's terms. The abstract should not exceed 250 words).
- 3) Description of the activity: HIPs include several of the following criteria (a-g). As applicable, please describe/provide examples of how students participating in the HIP meet the following criteria (up to 5 pages):
 - a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.
 - b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.
 - c) Interact with peers about substantive matters usually over extended periods of time.
 - d) Experience diversity through contact with people who are different from themselves
 - e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback
 - f) Are provided opportunities to integrate synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa and are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.
 - g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.
- 4) Reflection: HIPs should include an opportunity for students to reflect upon their experience(s). Please describe the method(s) you will use to provide students an opportunity to reflect.
- 5) Assessment: Please describe how you will assess the identified TAMU learning outcome(s) this year. Student Life Studies staff is available to assist in the development of your assessment plan.

**High Impact Practices (HIP)
Cover Sheet 2015 - 2016**

Contact Name: [Click here to enter text.](#)

Department(s): [Click here to enter text.](#)

Email: [Click here to enter text.](#)

Name of HIP: [Click here to enter text.](#)

Approximate # of TAMU students involved in the HIP: [Click here to enter text.](#)

Please check the TAMU learning outcome(s) that you will assess this year:

- Bachelor's:
- Master the depth of knowledge required of a degree
 - Demonstrate critical thinking
 - Communicate effectively
 - Practice personal and social responsibility
 - Demonstrate social, cultural, and global competence
 - Prepare to engage in lifelong learning
 - Work collaboratively
- Master's:
- Master the degree program requirements
 - Apply subject matter knowledge
 - Communicate effectively
 - Use appropriate technologies
 - Develop clear research plans
 - Choose ethical course of action
- Doctoral:
- Master the degree program requirements
 - Apply a variety of strategies and tools
 - Communicate effectively
 - Develop clear research plans
 - Use appropriate technologies
 - Teach and explain the subject matter

Abstract

Description of the activity

- a) Invest time and effort to purposeful tasks. Please describe the length of time of the experience.

- b) Interact with staff, advisors, and/or faculty about substantive matters usually over extended periods of time.

- c) Interact with peers about substantive matters usually over extended periods of time.

- d) Experience diversity through contact with people who are different from themselves

- e) Receive frequent feedback about their performance – both formal and informal – in settings that allow them to respond to that feedback

- f) Are provided opportunities to integrate synthesize and apply knowledge gained from their classroom/discipline to their co-curricular experience and vice versa. Students are provided opportunities to discover the relevance of learning through application and practice in a range of contexts.

- g) Are provided opportunities to become aware of their values and beliefs and thus to better understand themselves in relation to others and the larger world.

Reflection

Assessment
