

High Impact Experience: _____

Reviewer Name: _____

	Unacceptable	Needs Improvement	Satisfactory	Exemplary
Quality and Connection of Shared Experience Outcomes (EO) to University Learning Outcomes (ULO)	EOs are not present, unclear, or fail to connect to specified ULOs.	EOs are general, vague, and loosely connected to specified ULOs.	EOs are identifiable, measureable, and can connect to specified ULOs.	EOs are easily identifiable, measureable, and clearly connect to specified ULOs.
Investment of Time and Effort in Purposeful Tasks Which Result in Learning	Experience offers little to no opportunity for investment in the activity.	Experience offers minimal opportunities for investment in the activity.	Experience offers opportunities for investment in the activity.	Experience offers ample opportunity for investment in the activity.
Interaction with Faculty, Staff, and Peers Which Contributes to the Personal Body of Knowledge	No articulation of interaction.	Some interaction.	Structured interaction.	Regularly structured interaction.
Diverse Experiences Which Result in Dialogue or Reflection on Topics of Identity, Equity, Social Justice, or Culture	Little to no interaction with a wide variety of people as individuals or groups.	Minimal interaction with a wide variety of people as individuals or groups.	Interaction with a wide variety of people as individuals or groups.	Frequent or constant interaction with a wide variety of people as individuals or groups.
Frequent, Timely, and Constructive Feedback Which Allows for Learning and Development	Students receive little to no feedback on performance.	Students receive little feedback on performance.	Students receive consistent feedback on performance.	Students frequently receive feedback on performance.
Application, Integration, and Synthesis of Knowledge From Curricular and Co-Curricular Experiences	Students are provided little to no opportunity to integrate, synthesize, and apply the relevance of the co-curricular experience.	Students are provided unclear or infrequent opportunities to integrate, synthesize, and apply the relevance of the co-curricular experience.	Students are provided an opportunity to integrate, synthesize, and apply the relevance of the co-curricular experience.	Students are provided clear and consistent opportunity to integrate, synthesize, and apply the relevance of the co-curricular experience.
Awareness of Individual Impacts to the Self, Others, and the Larger World	Students do not connect experiences and/or fail to show awareness.	Students describe their experience in order to show awareness.	Students reflect on their experience in order to show awareness.	Students consistently reflect on their experience in order to show awareness.
Assessment or Reflection Plans to Measure Student Learning	Methods fail to define and/or measure student learning through assessment or reflection.	Methods struggle to measure student learning through assessment or reflection.	Methods are able to measure student learning through assessment or reflection.	Methods are easily able to measure student learning through assessment or reflection.